


Kindergarten

Homework Planner for the week of 10/14 to 10/18 Due Friday 10/18

*Packets will go home each Friday and will be due back by the following Friday. Please see the back for your child's special schedule and list of sight words introduced so far.

Monday 10/14 – No School	 Written Homework ♦ Handwriting practice: Letters t, b, f Please use pencil on all homework ♦ Math Worksheet: Numbers 0 to 5 (2 pages) Please put your name on all worksheets to be handed in. <u>Do Not</u> hand this planner in. Please keep it at home for your reference.
Tuesday 10/15 - Day 3 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	
Wednesday 10/16 - Day 4 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	
Thursday 10/17 – Day 5 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	
Friday 10/18 – Day 5 ♦ Read or be read to for 10 minutes ♦ <u>Practice High Frequency Words</u>	

I me

Reminders:

- There is no school on Monday 10/14 in observance of Columbus Day. Enjoy the long weekend!
- Friday October 18th is School Spirit Day! Wear red and white or your Oak Grove gear to show your school spirit!

Specials Schedule

Kirsch

Day 1 & 4 Gym
Day 2 & 5 Art
Day 3 & 6 Music
Day 5 Library

Leveque

Day 1 & 4 Art
Day 2 & 5 Music
Day 3 & 6 Gym
Day 2 Library

Wilson

Day 1 & 4 Music

Day 2 & 5 Gym
Day 3 & 6 Art
Day 3 Librar

Library books are do back in school on or before your child's library day. Students will not get a new book if the old book has not been returned.

Don't forget your sneakers on Gym day!

High Frequency Words

Unit 1
a
*me
the
* I
like
my

*indicates the word has been introduced in class and students should be practicing the word at home

High Frequency Words: Unit 1

These are all of Unit 1 words. Please keep them in a safe place at home. Each week new words will be introduced. They will be listed on the homework planner. As new words are introduced please add the new words to the words your child is working on. Students are working on how to read the words first. If your child can easily read the words, you can focus on learning how to spell/write them.

I

a

me

my

the

like

Name: _____

Homework

Directions: Trace over the first letter. Write the letter again 5 times.

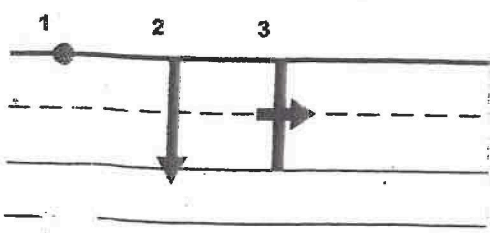
Tracing practice for lowercase letter 't'. The first row shows a large 't' on a three-line grid (top solid, middle dashed, bottom solid) with a small airplane icon to its left. The second row shows a smaller 't' on the same grid with a small airplane icon to its left. The third row shows a dotted 't' on the same grid with a small airplane icon to its left. The fourth row shows a dotted 't' on the same grid with a small airplane icon to its left. The fifth row shows a dotted 't' on the same grid with a small airplane icon to its left. The sixth row shows a dotted 't' on the same grid with a small airplane icon to its left.

Tracing practice for lowercase letter 'b'. The first row shows a large 'b' on a three-line grid (top solid, middle dashed, bottom solid) with a small airplane icon to its left. The second row shows a smaller 'b' on the same grid with a small airplane icon to its left. The third row shows a dotted 'b' on the same grid with a small airplane icon to its left. The fourth row shows a dotted 'b' on the same grid with a small airplane icon to its left. The fifth row shows a dotted 'b' on the same grid with a small airplane icon to its left. The sixth row shows a dotted 'b' on the same grid with a small airplane icon to its left.

Tracing practice for lowercase letter 'f'. The first row shows a large 'f' on a three-line grid (top solid, middle dashed, bottom solid) with a small airplane icon to its left. The second row shows a smaller 'f' on the same grid with a small airplane icon to its left. The third row shows a dotted 'f' on the same grid with a small airplane icon to its left. The fourth row shows a dotted 'f' on the same grid with a small airplane icon to its left. The fifth row shows a dotted 'f' on the same grid with a small airplane icon to its left. The sixth row shows a dotted 'f' on the same grid with a small airplane icon to its left.

Letter Formation for t

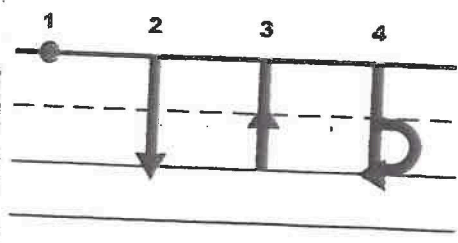
t is a sky line letter.
It starts on the (sky line).



1. Point to the sky line.
2. Go down to the grass line.
3. Cross it on the plane line.

Letter Formation for b

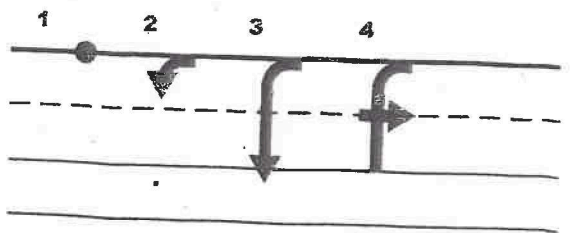
b is a sky line letter.
It starts on the (sky line).



1. Point to the sky line.
2. Go down to the grass line.
3. Trace up to the plane line,
4. and around to the grass line.

Letter Formation for f

f is a sky line letter.
It starts on the (sky line).

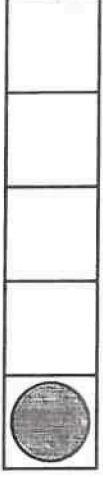
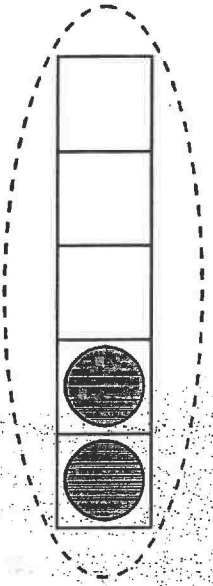
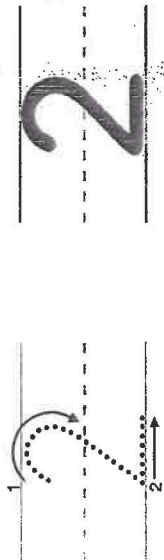


1. Point to the sky line.
2. Trace back on the sky line,
3. and then way down to the grass line.
4. Cross it on the plane line.

Numbers 0 to 5

NAME: _____

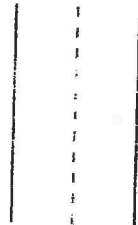
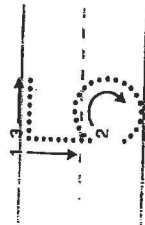
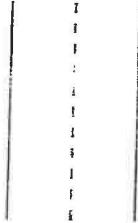
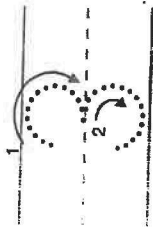
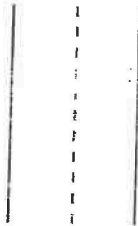
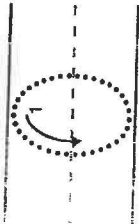
Example



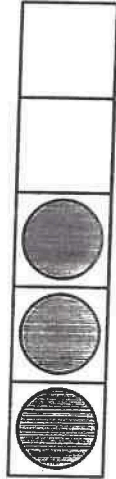
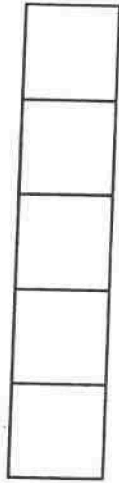
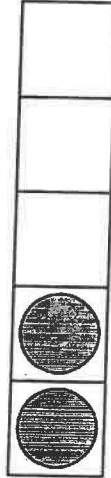
Ask children to trace and write the numbers shown. Then have them circle the picture that shows the number.

FLUENCY AND SKILLS PRACTICE

Numbers 0 to 5



NAME:



Ask children to trace and write the numbers shown. Then have them circle the picture that shows the number.